

costs and helped 29,000 people in my district, Mr. Speaker. Now, they have access to affordable health insurance.

House Democrats continue to protect the Affordable Care Act today. While MAGA Republicans support proposals to cut Americans' healthcare, House Democrats will always stand to protect Americans' healthcare.

I will always put people over politics—today, tomorrow, and every day.

HONORING MICHIGAN'S 2023 MR. BASKETBALL, TYLER JAMISON

(Mrs. McCLAIN asked and was given permission to address the House for 1 minute.)

Mrs. McCLAIN. Mr. Speaker, I rise today in honor of Tyler Jamison, Michigan's 2023 Mr. Basketball award recipient. Tyler is from Michigan's Ninth District, playing basketball for the Huskies of Port Huron Northern.

Let's just say Tyler is really good. This season, Tyler averaged over 26 points, 11 rebounds, and 4 assists per game. He led his team to the district semifinals just a couple of weeks ago.

Tyler is not only an impressive athlete. He is an impressive student, too. This year, while playing basketball at an extremely high level, Tyler has maintained a 4.7 GPA—quite an impressive and incredible number.

This showcases his hard work and dedication to important things in life, such as education.

I congratulate Tyler on becoming our State's Mr. Basketball, and I wish him the best of luck in his future endeavors. I can't wait to see what the future holds for Tyler.

□ 0915

MENTAL HEALTH CRISIS AMONG YOUTH

(Ms. BALINT asked and was given permission to address the House for 1 minute.)

Ms. BALINT. Mr. Speaker, we are in the midst of a terrible mental health crisis among youth in our Nation. The Centers for Disease Control and Prevention's recent youth risk behavior survey reveals that our kids are really struggling.

One in four teen girls reported seriously considering attempting suicide in 2021, and LGBTQ teens and girls report extremely high levels of mental distress, violence, and substance abuse.

They need us to stand up for them. They need us to stand with them. We need to make investments that will actually help. We have real work to do.

But what do my Republican colleagues have us spending time on this week? A sham bill that does nothing for our kids. It inserts the Federal Government between parents and students and schools. It promotes censorship. It promotes banning books.

It is not about freedom. It is not about protecting kids.

As a former teacher and as a mom, I know that all children deserve a safe

and affirming school environment. When I talk to Vermont families, which I do all the time, they aren't concerned about these kind of culture wars. They need us to take our jobs seriously and address the real everyday concerns. That is why I am in Congress.

DEMANDING THE RESIGNATION OF PETE BUTTIGIEG

(Mr. COLLINS asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. COLLINS. Mr. Speaker, I rise, again, today to demand that Secretary of Transportation Pete Buttigieg resign.

As we have outlined over the past weeks, Secretary Buttigieg is simply not interested in doing his job as head of the DOT.

A leader's job is to roll up their sleeves, do the hard work, and complete the mission for the people he is supposed to serve. Instead, Mr. Buttigieg is focused on advancing woke, identity politics inside that agency and in our culture.

As a trucker, I know that safety is a top priority, and Secretary Buttigieg needs to be held accountable for neglecting that safety in favor of a left-wing social agenda.

The industry this agency oversees doesn't work inside four walls. Our offices are in the airways, the waterways, the railways, and out on the roadways with you and your families. The Secretary doesn't even go outside to visit with folks. Instead, he stays inside or goes on vacation to think about skin color and gender instead of what matters.

It is not the place of the Secretary to carry out his social agenda at the DOT. It is time for him to resign and to take that social agenda outside of government.

PARENTS BILL OF RIGHTS ACT

The SPEAKER pro tempore (Mr. NUNN of Iowa). Pursuant to House Resolution 241 and rule XVIII, the Chair declares the House in the Committee of the Whole House on the state of the Union for the further consideration of the bill, H.R. 5.

Will the gentleman from Florida (Mr. GIMENEZ) kindly take the chair.

□ 0918

IN THE COMMITTEE OF THE WHOLE

Accordingly, the House resolved itself into the Committee of the Whole House on the state of the Union for the further consideration of the bill (H.R. 5) to ensure the rights of parents are honored and protected in the Nation's public schools, with Mr. GIMENEZ (Acting Chair) in the chair.

The Clerk read the title of the bill.

The Acting CHAIR. When the Committee of the Whole rose on Thursday, March 23, 2023, Amendment No. 18

printed in House Report 118-12 offered by the gentleman from Ohio (Mr. MILLER) had been disposed of.

AMENDMENT NO. 19 OFFERED BY MR. ROY

The Acting CHAIR. It is now in order to consider amendment No. 19 printed in House Report 118-12.

Mr. ROY. Mr. Chair, I have an amendment at the desk for H.R. 5.

The Acting CHAIR. The Clerk will designate the amendment.

The text of the amendment is as follows:

Add at the end the following:

TITLE VII—SUPPORT CHILDREN HAVING OPEN OPPORTUNITIES FOR LEARNING

SEC. 701. FEDERAL FUNDING UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 TO FOLLOW THE STUDENT.

Title VIII of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7801 et seq.) is amended by adding at the end the following:

“PART H—FUNDS TO FOLLOW THE STUDENT

“SEC. 8701. FUNDS TO FOLLOW THE STUDENT.

“(a) IN GENERAL.—

“(1) FUNDS TO FOLLOW THE STUDENT.—Notwithstanding any other provision of law and to the extent permitted under State law, a State educational agency shall allocate grant funds provided under title I, for the purposes of ensuring that funding under such title follows children, whether learning in person or remotely, to the public school, private school, or home school they attend—

“(A) among the local educational agencies in the State based on the number of eligible children enrolled in the public schools operated by each local educational agency; and

“(B) directly to the eligible children, through education savings accounts, residing in the State who are enrolled in private schools or home schools.

“(2) ALLOWABLE USES OF FUNDS.—Funds allocated under paragraph (1) may be used for, but not limited to—

“(A) curriculum and curricular materials;

“(B) books or other instructional materials;

“(C) technological educational materials;

“(D) online educational materials;

“(E) tutoring or educational classes outside the home;

“(F) private school tuition;

“(G) extracurricular activities;

“(H) testing fees;

“(I) diagnostic tools; and

“(J) educational therapies for student with disabilities.

“(3) PLAN.—

“(A) IN GENERAL.—Each State that carries out allocations described in paragraph (1) shall establish a plan whereby the parent or guardian of each eligible child in the State will annually notify the relevant local educational agency of the public school or private school which the child will attend, or if the child will instead attend home school.

“(B) DATA COLLECTION.—Information collected under this section by the State shall be used for the sole purposes of calculating the allocation of funds and distribution of funds under this section.

“(b) DEFINITIONS.—In this section:

“(1) ELIGIBLE CHILD.—The term ‘eligible child’ means a child aged 5 to 17.

“(2) HOME SCHOOL.—The term ‘home school’ means a home school as defined by the laws of the State in which the eligible child resides.

“(c) STUDENT ENROLLMENT IN PUBLIC SCHOOLS, PRIVATE SCHOOLS, AND HOME SCHOOLS.—